



Learnlife Impact Rubric

Profile Summary: Personal Learning Capability Impact Rubric

Summary of lifelong personal learning capabilities				
very limited learner agency capability observed	low learner agency practices evident	moderate learner agency , growing indicators	proficient learner agency in evidence, strong growth trajectory	high proficiency in learner agency consistently in evidence
very limited self-determined capability observed	low self-determined practices evident	moderate self-determined capability, growing indicators	proficient self-determined capability in evidence, strong growth trajectory	high proficiency in self-determined capabilities consistently in evidence
very limited self-direction capability observed	low self-direction practices evident	moderate self-direction capability, growing indicators	proficient self-direction capability in evidence, strong growth trajectory	high proficiency in self-direction capabilities consistently in evidence
very limited self-management capability observed	low self-management practices evident	moderate self-management capability, growing indicators	proficient self-management capability in evidence, strong growth trajectory	high proficiency in self-management capabilities consistently in evidence
very limited self-regulation capability observed	low self-regulation practices evident	moderate self-regulation capability, growing indicators	proficient self-regulation capability in evidence, strong growth trajectory	high proficiency in self-regulation capabilities consistently in evidence
very limited self-responsibility capability observed	low self-responsibility practices evident	moderate self-responsibility capability, growing indicators	proficient self-responsibility capability in evidence, strong growth trajectory	high proficiency in self-determined capabilities consistently in evidence